November 2010

Leonardo da Vinci programme











Who was Leonardo da Vinci?



Leonardo da Vinci 1452-1519

An artist, engineer, carpenter, mechanic, craftsman...

A hands-on man with a wide-open mind!





Leonardo da Vinci Specific objectives

- Community programme for cooperation in vocational education and training.
- Specific Objectives:
 - Acquisition and use of knowledge, skills and qualifications
 ⇒ personal development and labour market participation
 - Quality and innovation in VET systems, institutions and practices
 - Attractiveness of VET and mobility for employers and individuals and facilitating the mobility of working trainees





Leonardo da Vinci Operational objectives

- a) Quality and increase volume of mobility throughout Europe

 ⇒ increase placements in enterprises to at least 80.000 per year
- b) Quality and increase volume of cooperation throughout Europe
 - ⇒ between VET institutions/organisations, enterprises, social partners and other relevant bodies
- c) Development of innovative practices in VET
 - ⇒ transfer throughout Europe





Leonardo da Vinci Operational objectives

- d)Transparency and recognition of qualifications and competences
- e)Learning of modern foreign languages
- f) Development of innovative ICT-based content, pedagogies, practices and services



Lifelong Learning Programme *Infodays* Leonardo da Vinci



Actions	Centralised Management	Decentralised Management
Multilateral projects for the Development of innovation (DOI)	Executive Agency	
Multilateral projects for the Transfer of innovation (TOI)		National Agencies
Networks	Executive Agency	
Accompanying measures	Executive Agency	
Partnerships		National Agencies
Mobility		National Agencies





Development of innovation	Transfer of innovation
 <u>develops brand new</u> solution/s for identified needs ("invents the wheel") 	 takes existing but new results or practices ("does not reinvent the wheel")
 reacts to an innovation pressure (market gap) that several countries have in common and should lead to brand new solutions: clear benefit with European-scope 	 generates "savings" by exploiting existing practices: innovative content not outstripped by another innovation!
• <u>introduced</u> in all partner countries	<u>adapted</u> for implementation in one or more partner countries





Development of innovation	Transfer of innovation
 diversity of European partners facilitates innovation: different approaches, idea floating, cross-fertilisation, creativity! 	 can combine several innovative practices from several countries for the transfer to one or several countries or sectors and thus are also a learning experience for the "exporting" organisation respectively the "exporting" country





Development of innovation	Transfer of innovation
 plan a lot of time for development and enough time for testing (therefore DOI can be 3 years long) innovation development will often involve specialist developers in implementation stage DOI must consider international property rights (IPR) 	 plan sufficient time for adaptation, testing and integration partners with standing and reputation - not necessarily innovative organisations in the planning stage TOI must consider IPR





Leonardo da Vinci Multilateral projects

Development of innovation

Transfer of innovation

- Results required in languages of all partners
- Sustainability
- Modernisation of VFT
 - ⇒ Extension of benefits beyond the original project environment through dissemination & exploitation of results
 - ⇒ Impact on methodology, structures and systems in participating countries





	Development of innovation		Transfer of innovation
•	proposals must clearly address one of the 3 strategic priorities set up for DOIs	•	proposals must clearly address one of the 6 strategic priorities set up for TOIs
•	no national priorities	•	if required in the National Agency call for proposals - also comment on the contribution to national priorities.





Leonardo da Vinci Development of Innovation - European priorities

1. Implementing ECVET for transparency and recognition of learning outcomes and qualifications:

http://ec.europa.eu/education/lifelong-learning-policy/doc50_en.htm

http://www.ecvet-projects.eu/Documents/LdV_ECVET_Projects.pdf

http://www.ecvet-projects.eu/

http://eacea.ec.europa.eu/llp/results/2008/compendia_leonardo_ecvet_2008_en.pdf

2. Improving quality assurance systems in VET:

http://ec.europa.eu/education/lifelong-learning-policy/doc44_en.htm

http://ec.europa.eu/education/policies/2010/comp_en.html#61

http://ec.europa.eu/education/more-information/moreinformation139_en.htm

http://ec.europa.eu/education/lifelong-learning-policy/doc1134_en.htm





European quality assurance in VET (EQAVET)

Indicator 1, 2

Define goals and objectives

Purpose And plan

Indicator 9, 10 Review Feedback and procedures for Change

Implementation

Indicator 3, 7, 8 Coherent with goals



Assessment and evaluation



Indicator 4, 5, 6

Collection and processing data;
Discuss results





European quality assurance in VET (EQAVET)

EQAVET Network → National Reference Points

EQAVET Users Group

More information: www.eqavet.eu





Leonardo da Vinci Development of Innovation - European priorities

3. Developing Vocational Skills considering the labour market needs - New Skills for New Jobs:

http://ec.europa.eu/social/main.jsp?catId=568&langId=en

http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2007:290:0001:0003:EN:PDF

http://ec.europa.eu/education/news/news1110_en.htm



NB: decentralised management - National Agencies !!

Leonardo da Vinci Transfer of Innovation - European priorities

- 1. Encouragement of cooperation between VET and the world of work
- 2. Skills and competences of VET teachers, trainers and tutors
- 3. Promotion of the acquisition of key competences in VET
- 4. Development and transfer of mobility strategies in VET
- 5. ECVET for transparency and recognition of learning outcomes and qualifications
- 6. Improving quality assurance systems in VET





Leonardo da Vinci Networks - Objectives

Projects under this action should

- facilitate cooperation between VET actors, enterprises, economic sectors, social partners and training organisations
- bring together and communicate European expertise & approaches
- identify trends and skills requirements in this sector and improve the anticipated benefit of vocational training programmes





Leonardo da Vinci Networks - Implementation principles

- carry out a work programme on a defined VET issue in a sector: EU grant is not for maintaining the network!
- ensure sustainability:
 from the outset a network should foresee a strategy to allow its activities to be continued
- provide for the enlargement of the network





Leonardo da Vinci Networks - European priorities

- 1. Cooperation between the VET and world of work:
- Development & reinforcement of cooperation between VET and the business world in line with the "New Skills for New Jobs" initiative
- peer reviews, reflections on methods and tools or on pedagogical approaches, or the preparation of sector skills councils
- sectors undergoing structural adjustments or rapid evolutions are particularly encouraged





Leonardo da Vinci Networks - European priorities

2. Development of mobility strategies in VET:

- cooperation between local authorities, competent bodies and enterprise
- identifying, promoting and disseminating ideas, strategies and structures not only inside the network but also to external interested parties.





Leonardo da Vinci Accompanying Measures ("one-off action")

- Information and communication activities to promote the objectives and results of <u>Leonardo da Vinci</u> projects!
- Thematic networking of ongoing projects working on a similar theme
- Collection and provision of information on project results, including the development of common databases
- Events promoting the transfer and take-up of project results by new users and mainstreaming into education and training systems and practices.





Leonardo da Vinci Partnerships

NB: decentralised management - National Agencies !!

- since 2008
- recommended for newcomers
- small-scale cooperation: Local project work + mobility to partner organisations
- focusing on themes of mutual interest:
 - cooperation between teachers/trainers or other VET professionals
 - participation of pupils/trainees/apprentices
- European priority: Leonardo da Vinci Partnerships must focus on the cooperation between VET and the labour market



Lifelong Learning Programme Infodays Leonardo da Vinci

Mobility



NB: decentralised management - National Agencies !!

Target Group	Activity	Duration	Funding	
IVT persons in initial vocational training	training placements at the work place or within a training organisation	2 - 39 weeks	beneficiary: lump sun for subsistence and travel based on scales of unit costs per	
PLM people on the labour market	training placements at the work place or within a training organisation	2 - 26 weeks	destination country Project organisation: lump sum based on scales of unit costs	



Infodays Leonardo da Vinci Mobility





Target Group	Activity	Duration	Funding
VETPRO professionals in VET	trainers, teachers, HR managers, guidance specialists, exchange experiences on vocational training in different countries	1 - 6 weeks	beneficiary: lump sum for subsistence and travel based on real costs project organisation: lump sum based on scales of unit costs
Preparatory Visits	Preparation of future projects (for all project types in LdV)	max. 1 week	Lump sum



Leonardo da Vinci Mobility

NB: decentralised management - National Agencies !!

- Individuals cannot directly apply for a grant at National Agencies
- They have to apply through organisations involved in professional education and training such as:
 - vocational training schools and training organisations;
 - enterprises;
 - chambers of commerce or craft;
 - bodies responsible for systems and policies





Leonardo da Vinci Mobility

NB: decentralised management - National Agencies !!

- Roles of sending and host organisations in mobility implementation have to be clearly defined, especially in case of "Intermediary organisations"
- Quality of "Intermediary organisations
 - ⇒ past performance
 - ⇒ satisfaction of beneficiary and participants in previous projects
- Competent intermediary bodies
 - ⇒ public or semi-public organisations & interest groups supporting business or training
 - ⇒ e.g. chambers of craft or commerce, professional associations, unions; labour offices





Leonardo da Vinci Eligible Participants

- VET institutions or organisations
- VET associations and representatives
- Enterprises, social partners and others
- Bodies providing guidance, counselling and information services
- Bodies responsible for systems and policies
- Higher education institutions and research centres
- Non-profit organisations, voluntary bodies, NGOs



November 2010

Selection of centralised Leonardo da Vinci projects 2011











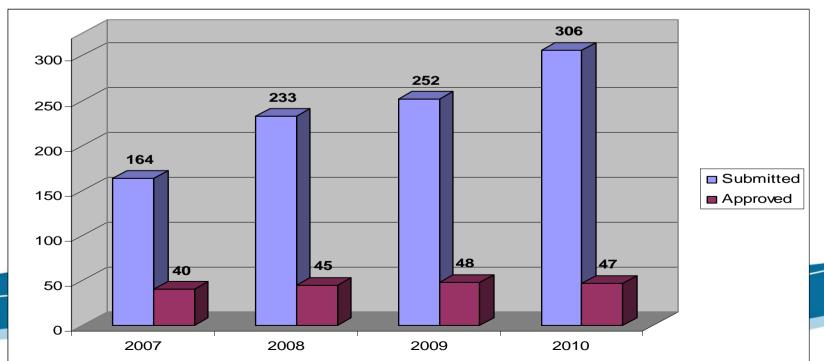
Content

- OVERVIEW OF 2007-2010 SELECTION RESULTS
 - Statistics
 - Examples of project themes. Adam database
- OVERVIEW OF 2011 SELECTION PROCEDURE
 - Basic information
 - Award criteria
 - Documents and contacts





	All Leonardo da Vinci (MP-Dol, NW, AM)					
	2007 2008 2009 2010					
Submitted	164	233	252	306		
Approved	40	45	48	47		
Success rate	24.4% 19.3% 19% 15,3%					







Overview of 2007 -2010 selection - Statistics

	Multilateral Project for DEVELOPMENT OF INNOVATION (MP-DoI)					
	2007 2008 2009 2010					
Submitted	140	199	221	269		
Approved	32 35 42 39					
Success rate	23% 17.6% 19% 14.5%					
Quality threshold	72%	70%	70%	72%		
Average nr of partners (selected projects)	7.6 6.8 6.7 7.3					

Third country participation in 2010: 30 MP-Dol applications involved partners from third countries; 5 selected MP-Dol projects had third country partners (from Canada, Israel, Kenya, Switzerland)





Overview of 2007 -2010 selection - Statistics

	NETWORKS (NW)					
	2007 2008 2009 2010					
Submitted	16	25	24	28		
Approved	7 8 4 5					
Success rate	44%	32%	16.6%	17.8%		
Quality threshold	72%	73%	69%	70%		
Average nr of partners (selected projects)	15	14.2	10.7	11		

Third country participation in 2010: 6 NW applications involved partners from third countries; one selected NW projects had a third country partner (USA)





Overview of 2007 -2010 selection - Statistics

	ACCOMPANYING MEASURES (AM)				
	2007	2008	2009	2010	
Submitted	8	9	7	9	
Approved	1 2 2 3				
Success rate	13%	22%	25.6%	33%	
Quality threshold	72 %	66%	73%	73%	
Average nr of partners	1	2.5	3	6.3	
	NB: Consortium is not needed for AM				





Overview of 2010 selection results - examples of themes

New skills in nanotechnology

Creative learning communities

New skills via gamebased learning

Career learning

ProDeafToolkit

MULTILATERAL PROJECTS – DEVELOPMENT OF INNOVATION

Social Responsibilities Training and Certification Schema

Health reporting training tool

Railway Operation in ECVET

Enhancing non-professional competences of Managers





Overview of 2010 selection results - examples of themes

EQF-Praxis and Information Network

Training of Mechatronics and Alternative Technologies

NETWORKS

Green Office Standardization

Increasing the visibility of learning mobility in VET

ACCOMPANYING MEASURES

EU mobility portal in VET

Digital Curator Vocational Education Europe





ADAM - Leonardo project portal

How to find ALL centralised projects:

- 1. Go to web page http://www.adameurope.eu/adam/project/extendedsearch.htm
- 2. For « COUNTRY » chose « EU Centralised projects »

How to find specific centralised projects:

2. For « Project type » choose « Development of Innovation » OR « Network » OR « Accompanying measure »



How to find progress report of a specific project:

- 3. Go to the section « PRODUCTS »
- 4. Click « Progress report », then « Product downloads area »



http://www.adam-europe.eu



ADAM - Leonardo da Vinci Projects and Products Portal - Microsoft Int	iernet Explorer	
File Edit View Favorites Tools Help	ior not Expector	
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Address		Go Links »
Projects and Products Portal for Leonardo da Vinci	Search for Projects and Products Extended search Projects Projects Products	
▶ Project of the Month	▶ Last viewed	
Education for Sustainability and environment for Retail The goal of the "Sustainability in European Retail" project was to transfer	Search for Projects products Text search	
▶ News	▼ Search for Project	
mic CityM - Creative, Innovativ Transferable Methods in The coordinating institution is to steep to National Agency for Community Programmes	Project theme All Year Country EU-Centralised Projects	
• Events 21.10.2010 National Seminar All the intented partners meet themselvesin the user's land Poland, where the	Project type Development of Innovation Project Sector All Can individuals participate yes on one of both Project number	
	Project status All	
	> Search for Contractor	
► Home	► Search for Coordinator	
► Contacts	► Search for Partner	
► Handbook ► FAQ's Language: English	Product language All V Reset Search	
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Education and Culture DG Lifelong Learning Programme Lifelong Learning Programme	haduct Partal for Leonardo da Vinci la funded by the European Commission, DG Education and Culture. The portal for beneficial sidinganisations and is the sole reasonativity of those diganisations. The sist he Commission declines all responsibility and sinformation, particularly regarding its accuracy and its respect to copyright.	
		Internet



2011 selection - overview

	MP for Development of Innovation	Networks	Accompanying Measures
Min./Max. duration	1 to 3 years	1 to 3 years	Up to 1 year
Min. countries (min. 1 EU)	3	5	1
Max grant %	75% (of the total eligible costs)		
Max grant	200.000 € (max/year)	200.000 €	150.000 €
	400.000 € (max per project)	(max/year)	
Funds available (Mio euro)	14,275 m €	3 m €	0,55 m €
Expected funded projects	40	7	3
Deadline for submission	28 February 2011 - 12:00 noon (CET)		
Results of selection	June 2011		
Starting date of project	From October 2011		
Award criteria	Identical (except "Innovative character" for MP-DoI)		
	9th award criteria (« third countries ») for MP-DoI and NW		





AWARD CRITERIA

- 1. Relevance
- 2. Quality of the work programme
- 3. Innovative character
- 4. Quality of the consortium
- 5. European added value
- 6. The cost benefit-ratio
- 7. Impact
- 8. Quality of the valorisation plan (dissemination and exploitation of the results)
- 9. Where applicable: participation of organisations from third countries





AWARD CRITERIA

Can be found in:

- Lifelong Learning Programme Guide Part II b -Explanations by Action (available on http://ec.europa.eu/education/llp/doc1943_en.htm)
- 2. Instructions for completing the application form and the financial tables (available on http://eacea.ec.europa.eu/llp/funding/2011/call_lifelong_learning_20 11.php): Experts' assessment grids with award criteria + points to be addressed by experts in the assessment

In the following slides are examples on the evaluation of the award criteria taken from experts' comments





Award criteria 1 - Relevance

Definition from call for proposals:

"The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme.

The objectives are clear, realistic and address a relevant issue / target group.

Where priorities are given in the LLP General Call for Proposals 2011-2013 for the action concerned, at least one of them must be satisfactorily addressed ."





Award criteria 1 - Relevance (I)

- + Application clearly falls within the scope of the Leonardo da Vinci
- + Clear link of the proposal to at least one priority of the Call
- + Project responds to a real identified demand (NEEDS ANALYSIS)
- + Situation of the partner countries is described
- + Links to previous work are well explained
- + Problems addressed are described and documented; relevant information sources and data are used
- + Objectives of the proposal are clearly described
- + Foreseen results are relevant, listed and clearly described
- + Results are flexible and transferable to other countries, sectors
- + Link to the labour market, mobility, economic development
- + Project demonstrate potential to change the current situation
- + European, national knowledge of the field, documents, situation







Award criteria 1 - Relevance (II)

- + Principles for networks are respected NETWORKS
- + Future activities, leadership, membership, financial issues tackled NETWORKS



- Results used by tertiary level education
- Planned activities are not in line with Development of Innovation objectives, since they focus upon collecting existing training materials
- Usefulness of results not convincingly proved
- Language for professional purposes not reflected (for projects focused on language learning)







Award criteria 2 - Quality of work programme

Definition from call for proposals:

"The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget."





Award criteria 2 - Quality of work programme (I)

- + Work packages (WP) present a clear work organisation
- + Basic activities are logical, systematic and transparent
- + Leadership of WP distributed according to partners' competences
- + (Pedagogical) Methodology is appropriate
- + Milestones, indicators of progress are defined
- + Deliverables are clearly described
- + Quality plan is present
- + Evaluation is foreseen (internal / external)
- + Mechanisms to ensure easy communication are in place (use of modern, cheap ICT tools for communication)
- + Target groups involved in all work packages (e.g. fine-tuning of needs analysis, testing, dissemination)
- + Each work package: objective, activities, methods, results





Award criteria 2 - Quality of work programme (II)

- Activities do not follow a logical structure
- Too many unjustified work packages
- Tasks are not sufficiently described
- Vague work programme or too general (can fit to any project)
- Quantitative indicators to monitor project advancement missing
- Inefficient use of partners' expertise
- Distribution of tasks is not balanced
- Partners not involved in evaluation of management, results
- Too many or too long partnership meetings
- Read the Instructions for completing the application form and financial tables + use existing guides for management of EU educational projects:
 - http://eacea.ec.europa.eu/llp/projects/events/leonardo_ka1_ka2_2008/ documents/presentation-word-implementation_project-final-pavol.pdf
 - and MANAGING MULTICULTURAL PROJECTS in LIFELONG LEARNING PROGRAMME (SURVIVAL KIT, 2010) http://www.european-project-management.eu/index.php?id=5 and EUROPEAN EDUCATION NETWORKS http://www.networks-in-education.eu/index.php?id=19







Award criteria 3 - Innovative character

Definition from call for proposals:

Multilateral projects for Development of Innovation:

"The action will provide something new in terms of learning opportunities, skills development, access to information, etc as well as innovative solutions to actual identified needs of the target groups. It will achieve this by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme."

Networks and **Accompanying Measures**:

"The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by <u>adapting and transferring innovative approaches</u> which already exist in other countries or sectors, <u>or by developing a brand new solution</u> not yet available in any of the countries participating in the Lifelong Learning Programme."





Award criteria 3 - Innovative character

- + Needs analysis/survey done before application submission
- + Knowledge of present state and progress achieved is demonstrated
- + Significant added value compared to existing materials is shown
- + Detailed description of the innovative dimension of results
- + Innovation proved and described from several points of view
- + Innovative products / methods / approaches can help solve the identified problems
- + Experimentation, fine-tuning is foreseen (e.g. testing of European tools)
- No clear differences between proposed and existing results/projects
- General, vague expressions on innovativeness
- Pedagogical innovation is underestimated
- No development of innovation (but transfer only)
- Innovation is only in the use of ICT
- No reference to national systems
- Previous projects not taken into account (ADAM portal (and other databases) not consulted)







Award criteria 4 - Quality of consortium

Definition from call for proposals:

"The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners."





Award criteria 4 - Quality of consortium (I)

- + Experienced promoter, partners
- + Partners of different type and complementary competencies
- + All required expertise is present (relevant partners)
- + Partners representing European interests, dimension
- + Partners have wide contacts and networks
- + Experience in managing international projects
- + Not artificially varied geographical partnership
- + Clear role of partners and subcontractors
- + Common basic tasks done by each partner
- + Experts involvement raise chances for success
- + Combination of «old» and «new» partners







Award criteria 4 - Quality of consortium (II)

- + Stability of the partnership NETWORKS
- + Stakeholders, key actors involved NETWORKS
- + Representatives of both side of social dialogue NETWORKS



- Distribution of tasks is unbalanced
- No explanation on how partners can reach target groups
- Some target groups not represented
- Partner expertise and tasks do not match
- Insufficient information on skills and expertise of key staff
- Too many tasks are subcontracted
- Policy and decision makers are missing NETWORKS
- Partners not sufficiently representative NETWORKS
- Limited country coverage NETWORKS









Award criteria 5 - European added value

Definition from call for proposals:

"The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated."





Award criteria 5 - European added value

- + Demonstrated that a European approach is needed
- + Potential for transectoral benefits and use of results in more countries
- + Sharing of knowledge and experience
- + Language versions of results are foreseen
- + Cultural "versions" are foreseen
- + Easily accessible results
- + Number (higher), location (geographical variety) and relevance ("forerunners" included) of countries
- + Input from partners to results is clear
- Benefits from the European cooperation are outlined, but are not very convincing
- Generalisation and customisation to target groups is missing
- Use of results by other countries is not clear







Award criteria 6 - Cost-benefit ratio

Definition from call for proposals:

"The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen."





Award criteria 6 - Cost-benefit ratio (I)

- All budget items are clearly explained and consistent with the work programme
- + Budget breakdown between partners correctly reflects their tasks
- + Meetings are not excessive and the number of attendees is realistic. Travel costs are realistically calculated
- + Equipment listed would seem reasonable given the nature and the requirements of the project that will involve testing
- + The budget provides for adequate resources to carry out the work programme; the projects represents good value for money
- Budget items are not sufficiently explained
- Partners have the same tasks, but the staff days differ significantly
- Neither the total amount of staff days nor the division of staff across staff categories are sufficiently explained in the work programme







Award criteria 6 - Cost-benefit ratio (II)

- Distribution of funds unbalanced more than 50% of funds for contractor
- Overestimated budget, especially on staff working days
- Travel costs are oversized (overestimated number of partner participants, and number and duration of meetings). Online collaboration should be exploited
- Subsistence costs not calculated according to programme rates
- Travel costs for 2 events in Brussels are not included
- Purchase of lap tops for every partner is not justified
- No subcontracting costs although external evaluation is planned
- Costs for translation are underestimated
- Travel costs for people that do not belong to partner organisations are included in the «Travel and subsistence costs» instead of under «Other costs»
- The work could easily be done within 2 years with a much more reasonable budget (no good value for money)







Award criteria 7 - Impact

Definition from call for proposals:

"The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant."





Award criteria 7 - Impact (I)

- + Qualitative and quantitative description of target groups
- + Project results adequately address the needs of the identified target groups



- + Significant impact on each target group can be expected
- + Involvement of target group, stakeholders in different stages of project
- + Conditions of success/impact defined
- + Active communication channels NETWORKS
- + Attractive results NETWORKS
- + Involvement of key actors NETWORKS







Award criteria 7 - Impact (II)

- -d
- Target groups and their needs are not clearly identified
- No figures given for the target groups
- Low number of target groups / Overestimation of target groups reached
- No indicators, success references
- No clear information on access to and distribution of results
- Not clear how potential end-users would be involved in project
- Vague proof of future utilisation of results
- Limited number of language versions
- Low number of persons testing the project outcomes
- No feedback on the results from the target group
- Different target groups in different parts of the projects





Award criteria 8 - Quality of valorisation plan (dissemination and exploitation)

Definition from call for proposals:

"The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project."





Award criteria 8 - Quality of valorisation plan (I)

(dissemination and exploitation)

Valorisation = optimising value, strengthening impact, better visibility, sustainability, transfer and integration of results. It consists of "dissemination" + "exploitation":

Dissemination = awareness-raising, spreading information, results, experience etc.

Exploitation = transferring and adopting results and experiences at the level of end user and decision-makers = mainstreaming + multiplication

Sustainability = capacity to have impact beyond the project's end

DG EAC portal (how to prepare dissemination and exploitation plan)

http://ec.europa.eu/dgs/education_culture/valorisation/writing_en.htm

Call 2011, Guide - Part 1: General provisions, section 5:

http://ec.europa.eu/education/llp/doc848_en.htm

Sustainability of International Cooperation Projects

http://eacea.ec.europa.eu/tempus/doc/sustainhandbook.pdf





Award criteria 8 - Quality of valorisation plan (II) (dissemination and exploitation)

- + Use of previous experience (how to prepare plan, best practice)
- + Valorisation activities during whole project
- + Difference between dissemination and exploitation is understood
- + Dissemination and exploitation potential of each partner
- + Participation of all partners in valorisation activities
- + Dissemination and exploitation plan for each partner
- + Consultation and involvement of target groups, stakeholders
- + All relevant sectors, institutions addressed, consulted
- + Indicators of success, measurement
- + New ICT tools are used
- + Valorisation continues beyond the project life
- + Commercialisation, intellectual property rights are addressed







Award criteria 8 - Quality of valorisation plan (III) (dissemination and exploitation)

- General underestimation of valorisation
- An overall dissemination and exploitation strategy is not described
- Dissemination and valorisation done at end of project only
- Focus on dissemination only
- Only traditional methods
- No difference between dissemination and exploitation
- Only very general information provided
- Dissemination, exploitation in other countries missing
- Dissemination and exploitation is not monitored
- No convincing description of what will happen after the end of project
- No information how feed back from target group will be used
- It is not clear how the network will be enlarged NETWORKS
- Sustainability of the network is not justified NETWORKS







Award criteria 9 - Participation of organisations from third countries



Definition from call for proposals:

"Third country participation adds value to the grant application, the activities proposed for the third country partner(s) are appropriate and the budget required for this purpose represents good value for money."





Award criteria 9 - Participation of organisations from third countries

- Only applicable for Development of Innovation and Networks
- Optional only applicable IF such option is chosen by the applicant
- Will be considered separately from the other 8 award criteria

- + provides relevant input to the project
- + helps with dissemination good value to the consortium
- + good expertise, member of international network



- missing reasons for involving the third country partner
- insufficient description of the expertise of third country partner







Useful tips



- Respond to the policy priorities.
- All communications are sent to the co-ordinator's address: make sure that you
 indicate the right person and the right address (both e-mail and postal) on the
 application form.
- Strong proposal is:
 - Coherent (problems, solutions, target groups, activities, budget, ambitions/resources/competence);
 - **Simple** (objectives, approach);
 - **Evidence based** (ex-ante needs analysis, state of art);
 - **Clear** (identifying the need for such proposal, the solutions, and the outputs)
 - **Rigorous in its planning** (which activities, when, for how long, and with what resources);
 - **Explicit** (do not give for granted any information, if it is not in the application it cannot be taken into account);
 - Circumscribed (a proposal is not about solving the worlds' problems, but about solving a specific issue however complex this might be).





Documents and contacts (I)

Call for proposals 2011 (EACEA website - centralised actions):

http://eacea.ec.europa.eu/llp/funding/2011/call_lifelong_learning_2011.php

DG EAC (Directorate General Education and Culture) Leonardo da Vinci webpage: http://ec.europa.eu/education/lifelong-learning-programme/doc82_en.htm

Vocational education and training policy (DG EAC):

http://ec.europa.eu/education/lifelong-learning-policy/doc60_en.htm

EACEA Leonardo da Vinci webpage

(including compendia of selected projects - see RESULTS AND PROJECTS):

http://eacea.ec.europa.eu/llp/leonardo/leonardo_da_vinci_en.php

http://eacea.ec.europa.eu/llp/results_projects/project_compendia_en.php

ADAM portal - approved Leonardo da Vinci projects and results (2007 onwards):

http://www.adam-europe.eu/





Documents and contacts (II)

Examples of successful projects:

http://ec.europa.eu/education/leonardo-da-vinci/doc1204_en.htm

ECVET projects (2008 specific call for proposals):

http://www.ecvet-projects.eu

European database - approved Leonardo da Vinci II projects, results (1995 - 2006):

http://ec.europa.eu/education/programmes/leonardo/new/leonardo2/products/index_en.cfm

CEDEFOP (European Centre for Development of VET):

http://www.cedefop.europa.eu/

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